

2012-13 Texas Academic Performance Report

District Name: **CLEAR CREEK ISD**

Campus Name: **CLEAR HORIZONS EARLY COLLEGE H S**

Campus Number: **084910010**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: CLEAR CREEK ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 407
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above End of Course														
ELA Reading I	2013	69%	84%	95%	100%	94%	95%	-	92%	-	*	*	92%	*
ELA Reading II	2013	79%	91%	99%	100%	100%	98%	-	100%	-	*	-	98%	-
ELA Reading III	2013	83%	93%	*	-	*	*	-	-	-	-	-	*	-
Algebra I	2013	78%	91%	99%	100%	100%	96%	-	100%	-	*	*	97%	*
Geometry	2013	85%	93%	99%	100%	97%	100%	-	100%	-	-	-	100%	-
Algebra II	2013	97%	100%	100%	*	100%	100%	-	100%	-	*	-	100%	-
ELA Writing I	2013	55%	72%	89%	92%	91%	87%	-	88%	-	*	*	83%	*
ELA Writing II	2013	55%	74%	97%	100%	95%	95%	-	100%	-	*	-	93%	-
ELA Writing III	2013	75%	58%	*	-	*	*	-	-	-	-	-	*	-
Biology	2013	84%	95%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
Chemistry	2013	84%	97%	100%	100%	100%	100%	-	100%	-	-	-	100%	-
Physics	2013	82%	99%	100%	*	*	*	-	100%	-	*	-	100%	-
World Geography	2013	75%	89%	97%	100%	93%	100%	-	96%	-	*	*	95%	*
World History	2013	71%	87%	97%	100%	95%	100%	-	96%	-	*	-	98%	-
U.S. History	2013	72%	84%	*	-	*	*	-	-	-	-	-	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	98%	99%	*	94%	100%	-	100%	-	*	-	100%	*
	2012	94%	98%	98%	*	96%	100%	-	100%	*	-	*	100%	-
Mathematics	2013	89%	96%	100%	*	100%	100%	-	100%	-	*	-	100%	*
	2012	91%	96%	100%	*	100%	100%	-	100%	*	-	*	100%	-

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TAKS Met Standard														
TAKS Grade 11														
Science	2013	95%	98%	100%	*	100%	100%	-	100%	-	*	-	100%	*
	2012	93%	98%	100%	*	100%	100%	-	100%	*	-	*	100%	-
Social Studies	2013	98%	99%	100%	*	100%	100%	-	100%	-	*	-	100%	*
	2012	98%	99%	100%	*	100%	100%	-	100%	*	-	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	88%	98%	99%	97%	98%	-	98%	-	100%	100%	96%	67%
	2012	77%	88%	97%	98%	96%	99%	-	97%	*	93%	88%	96%	-
Reading	2013	80%	91%	97%	100%	97%	97%	-	97%	-	100%	*	95%	*
	2012	79%	90%	95%	100%	91%	98%	-	93%	*	*	*	93%	-
Mathematics	2013	79%	89%	99%	100%	99%	99%	-	100%	-	100%	*	99%	*
	2012	77%	87%	100%	100%	100%	100%	-	100%	*	*	*	100%	-
Writing	2013	63%	77%	93%	95%	93%	91%	-	94%	-	*	*	87%	*
	2012	67%	81%	89%	90%	81%	95%	-	92%	-	*	-	85%	-
Science	2013	82%	92%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
	2012	80%	92%	100%	100%	100%	100%	-	100%	*	*	*	100%	-
Social Studies	2013	76%	88%	98%	100%	95%	100%	-	97%	-	100%	*	97%	*
	2012	79%	89%	100%	100%	100%	100%	-	100%	*	*	*	100%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	50%	64%	67%	67%	66%	-	58%	-	43%	80%	66%	11%
	2012	33%	47%	54%	56%	43%	60%	-	57%	*	67%	0%	52%	-
Reading	2013	41%	55%	66%	68%	74%	66%	-	59%	-	50%	*	75%	*
	2012	38%	52%	46%	57%	33%	54%	-	45%	*	*	*	44%	-
Mathematics	2013	34%	48%	62%	62%	64%	66%	-	57%	-	29%	*	65%	*
	2012	33%	46%	57%	64%	53%	58%	-	59%	*	*	*	58%	-

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STAAR Percent at Final Level II or Above														
All Grades														
Writing	2013	32%	48%	77%	81%	71%	82%	-	77%	-	*	*	66%	*
	2012	34%	50%	76%	70%	56%	90%	-	81%	-	*	-	70%	-
Science	2013	33%	52%	63%	67%	70%	63%	-	55%	-	38%	*	73%	*
	2012	29%	44%	50%	43%	39%	55%	-	59%	*	*	*	46%	-
Social Studies	2013	26%	42%	53%	57%	55%	56%	-	47%	-	38%	*	51%	*
	2012	23%	37%	49%	50%	42%	56%	-	49%	*	*	*	48%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	22%	30%	24%	27%	34%	-	28%	-	26%	20%	24%	0%
	2012	12%	20%	22%	18%	14%	26%	-	27%	*	27%	0%	20%	-
Reading	2013	17%	28%	38%	50%	35%	42%	-	32%	-	50%	*	32%	*
	2012	15%	24%	10%	21%	4%	9%	-	18%	*	*	*	10%	-
Mathematics	2013	15%	24%	44%	29%	44%	48%	-	42%	-	29%	*	41%	*
	2012	14%	23%	41%	36%	31%	47%	-	49%	*	*	*	42%	-
Writing	2013	4%	9%	20%	10%	14%	21%	-	29%	-	*	*	12%	*
	2012	6%	11%	9%	10%	9%	5%	-	15%	-	*	-	9%	-
Science	2013	10%	23%	25%	19%	18%	33%	-	24%	-	13%	*	20%	*
	2012	9%	17%	20%	14%	9%	27%	-	26%	*	*	*	16%	-
Social Studies	2013	9%	19%	20%	10%	21%	23%	-	16%	-	13%	*	15%	*
	2012	9%	17%	24%	7%	15%	35%	-	23%	*	*	*	21%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	68%	78%	74%	76%	80%	-	78%	-	*	*	n/a	-
Mathematics	2013	59%	65%	64%	75%	81%	48%	-	58%	-	*	*	n/a	-
Writing	2013	45%	48%	68%	56%	66%	67%	-	77%	-	*	-	n/a	-

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STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	19%	38%	37%	41%	38%	-	31%	-	*	*	n/a	-
Mathematics	2013	16%	20%	36%	25%	52%	30%	-	25%	-	*	*	n/a	-
Writing	2013	1%	3%	8%	0%	6%	5%	-	19%	-	*	-	n/a	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	72%	*	-	-	*	-	-	-	-	-	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	94%	97%	100%	96%	96%	-	97%	-	100%	100%	99%	64%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	4%	3%	-	2%	-	0%	0%	0%	0%
Other Exclusions	3%	2%	0%	0%	0%	0%	-	1%	-	0%	0%	1%	36%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.2%	98.2%	97.9%	97.6%	98.0%	*	99.3%	*	98.3%	*	97.9%	*
2010-11	95.7%	96.1%	97.9%	98.1%	97.9%	97.5%	*	98.8%	*	98.6%	98.9%	97.9%	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.4%	0.8%	0.0%	0.0%	0.0%	*	1.1%	*	6.3%	*	0.0%	*
2010-11	2.4%	0.2%	0.3%	0.0%	0.0%	0.5%	*	0.0%	*	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	95.8%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	*	100.0%	-
Received GED	1.0%	0.3%	0.0%	-	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Continued HS	5.0%	2.8%	0.0%	-	0.0%	0.0%	*	0.0%	-	*	*	0.0%	-
Dropped Out	6.3%	1.1%	1.4%	-	0.0%	0.0%	*	6.3%	-	*	*	0.0%	-
Graduates and GED	88.7%	96.0%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	98.9%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	*	100.0%	-
Class of 2011													
Graduated	85.9%	96.2%	98.8%	100.0%	100.0%	98.1%	-	100.0%	*	-	*	100.0%	-
Received GED	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Continued HS	6.2%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Dropped Out	6.8%	1.5%	1.3%	0.0%	0.0%	1.9%	-	0.0%	*	-	*	0.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	97.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	-
Received GED	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Continued HS	1.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Dropped Out	7.9%	1.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	-	*	0.0%	-
Graduates and GED	90.5%	97.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	-
Grads, GED, & Cont	92.1%	98.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	94.7%	98.6%	-	100.0%	100.0%	*	93.8%	-	*	*	100.0%	-
Class of 2011	85.9%	95.6%	98.8%	100.0%	100.0%	98.1%	-	100.0%	*	-	*	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	97.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	-	*	100.0%	-
Class of 2010	88.0%	96.7%	-	-	-	-	-	n/a	n/a	n/a	-	-	-
RHSP/DAP Graduates													
Class of 2012	80.5%	81.7%	96.0%	-	94.1%	97.4%	*	100.0%	-	*	*	100.0%	-
Class of 2011	80.1%	82.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	*	100.0%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	36.1%	98.7%	100.0%	98.1%	98.0%	*	100.0%	*	100.0%	*	98.2%	*
2010-11	30.3%	37.6%	97.3%	89.5%	100.0%	97.9%	*	96.3%	*	87.5%	100.0%	96.1%	-

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Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	81%	77%	*	83%	74%	-	77%	-	*	-	69%	*
2012	61%	76%	69%	*	52%	81%	-	79%	*	*	*	58%	-
Mathematics													
2013	66%	80%	94%	*	89%	93%	-	96%	-	*	-	92%	*
2012	73%	85%	99%	*	100%	96%	-	100%	*	*	*	100%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	85%	99%	-	94%	100%	*	100%	-	*	*	100%	-
Class of 2011	64%	81%	90%	80%	85%	89%	-	100%	*	*	*	100%	-
Mathematics													
Class of 2012	70%	82%	99%	-	94%	100%	*	100%	-	*	*	95%	-
Class of 2011	67%	81%	100%	100%	100%	100%	-	100%	*	*	*	100%	-
Both Subjects													
Class of 2012	57%	75%	97%	-	88%	100%	*	100%	-	*	*	95%	-
Class of 2011	52%	72%	90%	80%	85%	89%	-	100%	*	*	*	100%	-
AP/IB Results													
Tested													
2012	21.9%	27.1%	33.3%	*	38.6%	28.4%	*	27.6%	*	*	n/a	35.7%	n/a
Examinees >= Criterion													
2012	50.8%	72.8%	46.0%	*	29.4%	57.9%	-	50.0%	*	*	n/a	40.0%	n/a
2011	49.3%	73.5%	66.7%	-	60.0%	63.2%	-	75.0%	-	-	n/a	n/a	n/a
SAT/ACT Results													
Tested													
Class of 2012	66.9%	77.3%	?	-	?	?	*	100.0%	-	*	n/a	?	n/a
Class of 2011	68.9%	80.4%	96.1%	?	61.5%	?	-	100.0%	*	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	44.0%	75.9%	-	66.7%	75.0%	*	87.5%	-	*	n/a	77.3%	n/a
Class of 2011	25.7%	43.6%	61.6%	16.7%	75.0%	65.2%	-	63.6%	*	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1570	1756	-	1658	1757	*	1854	-	*	n/a	1757	n/a
Average ACT Score													
Class of 2012	20.5	23.5	25.3	-	24.5	24.3	*	27.6	-	*	n/a	25.0	n/a
Class of 2011	20.5	23.5	26.4	*	*	26.5	-	26.6	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	70.0%	81.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	82.3%	98.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	407	100.0%	39,480	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.0%	4.5%
Kindergarten	0	0.0%	6.9%	7.7%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	6.9%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.5%	7.5%
Grade 7	0	0.0%	7.6%	7.5%
Grade 8	0	0.0%	7.9%	7.2%
Grade 9	124	30.5%	8.3%	8.0%
Grade 10	124	30.5%	8.1%	6.9%
Grade 11	86	21.1%	7.5%	6.5%
Grade 12	73	17.9%	7.0%	6.0%
Ethnic Distribution:				
African American	29	7.1%	8.3%	12.7%
Hispanic	120	29.5%	27.0%	51.3%
White	154	37.8%	51.3%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	92	22.6%	9.8%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	11	2.7%	3.3%	1.8%
Economically Disadvantaged	119	29.2%	28.1%	60.4%
Non-Educationally Disadvantaged	288	70.8%	71.9%	39.6%
English Language Learners (ELL)	3	0.7%	8.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.3%	1.0%	1.7%
At-Risk	95	23.3%	28.5%	44.7%
Mobility (2011-2012)	42	10.7%	12.8%	17.9%
Graduates (Class of 2012):				
Total Graduates	75	100.0%	2,700	292,636
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	240	38,213
Hispanic	17	22.7%	583	131,106
White	39	52.0%	1,531	105,767
American Indian	1	1.3%	9	1,427
Asian	16	21.3%	269	10,871
Pacific Islander	0	0.0%	5	396
Two or More Races	2	2.7%	63	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	4.0%	494	57,010
Recommended H.S. Program/DAP	72	96.0%	2,206	235,626
Special Education Graduates	2	2.7%	166	25,213

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 407
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	19.6
Grade 1	-	19.4	19.5
Grade 2	-	18.8	19.4
Grade 3	-	18.7	19.3
Grade 4	-	18.2	19.5
Grade 5	-	21.0	21.4
Grade 6	-	19.1	21.1
Mixed Grades	-	17.1	24.6
Secondary:			
English/Language Arts	22.5	18.7	17.4
Foreign Languages	23.6	20.4	19.0
Mathematics	30.7	18.9	18.0
Science	24.7	19.9	19.0
Social Studies	24.5	19.7	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.0	100.0%	100.0%	100.0%
Professional Staff:	20.0	100.0%	66.9%	63.9%
Teachers	14.0	70.0%	51.0%	51.0%
Professional Support	3.0	15.0%	12.0%	9.0%
Campus Administration (School Leadership)	3.0	15.0%	2.9%	2.9%
Educational Aides:	0.0	0.0%	7.2%	9.3%
Total Minority Staff:	5.0	25.0%	25.0%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.0%	9.4%
Hispanic	2.0	14.3%	9.9%	24.9%
White	11.0	78.6%	82.9%	62.8%
American Indian	0.0	0.0%	0.8%	0.4%
Asian	1.0	7.1%	1.6%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	3.0	21.4%	19.2%	23.2%
Females	11.0	78.6%	80.8%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.1%	4.7%	7.0%
1-5 Years Experience	3.0	21.4%	26.7%	26.1%
6-10 Years Experience	3.0	21.4%	22.5%	22.7%
11-20 Years Experience	7.0	50.0%	29.6%	26.9%
Over 20 Years Experience	0.0	0.0%	16.4%	17.3%
Number of Students per Teacher	29.1	n/a	16.1	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	11.5	11.5
Average Years Experience of Teachers with District:	4.4	7.3	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,600	\$44,827	\$41,878
1-5 Years Experience	\$44,431	\$45,589	\$44,354
6-10 Years Experience	\$47,649	\$46,972	\$46,784
11-20 Years Experience	\$50,231	\$50,188	\$50,587
Over 20 Years Experience	-	\$57,651	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$48,033	\$49,209	\$48,821
Professional Support	\$55,104	\$54,774	\$57,253
Campus Administration (School Leadership)	\$61,028	\$71,544	\$71,259
Instructional Staff Percent:	n/a	66.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.